



TOURO UNIVERSITY

C A L I F O R N I A

TUCA COLLEGE OF PHARMACY DIVERSITY SCHOLARSHIPS

To serve, to lead, to teach

The Touro University California College of Pharmacy is committed to creating an inclusive environment which empowers people of all backgrounds to excel. The diversity represented in the student body, staff, faculty, and administration of the College underscores our recognition of the special strength imparted when different groups of individuals work together toward common goals. Here in the College of Pharmacy, we strive each day to embody:

Teaching for excellence
Understanding for compassion
Caring to serve
Achieving to lead

The College of Pharmacy Diversity Scholarships recognize exemplary students from underrepresented and disadvantaged backgrounds who are committed to serving people from all backgrounds with respect, compassion, and distinction.

Eligibility criteria:

- Full time student in good standing
- Underrepresented or disadvantaged background (see examples on the next page)
- U.S. citizen or permanent resident

Application requirements:

- CV
- Transcript(s)
- Personal statement: including underrepresented/disadvantaged background represented, career goals
- Letter of recommendation

Review criteria:

- Academic performance
- Career goals
- Leadership
- Potential impact on advancing diversity goals

Application deadline: March 15, 2019

We anticipate making four awards for \$2000 each.



Students from underrepresented or disadvantaged backgrounds include, but are not limited to, the following examples:

- Underrepresented minority status may be based on disability, race, ethnicity, or sexual orientation.
- Economically disadvantaged status includes individuals from families receiving public assistance (e.g. Temporary Assistance to Needy Families, Supplemental Nutrition Assistance program, Medicaid, public housing).
- Educationally disadvantaged status includes individuals who are the first in the family to attend college; graduated from - or last attended - a high school that, based on the most recent annual data available, had either: low SAT scores; low percentage of seniors receiving a high school diploma; low percentage of graduates who go to college during the first year after graduation; low per capita funding; or many enrolled students who were eligible for free or reduced-price lunches.